

# Brady Nursery- Updated Information for Autumn 2



## Communication and Language (CL)

- Discuss the significance of Remembrance Sunday
- Retell festival stories e.g. Diwali with puppets and small world toys
- Discuss firework safety
- Look at different fireworks using the interactive whiteboard and talk about what they see
- Talk to a friend on the phone and invite them to a party

## Literacy (L)

- Find out about festivals through books
- Pre-phonics skills; environmental sounds, rhyme and syllable awareness.
- Look at non-fiction books about festivals
- Make shopping lists for ingredients
- Write cards and send them to friend and families using the post office

## Understanding the World (UW)

- We will take a sensory walk around our playground focussing on our natural environment – the colour of the sky, how the trees are changing etc.
- Find out about how festivals are celebrated through stories and books
- Talk about a festival you have celebrated at home
- Make lamps for Diwali
- Bake shortbread snowmen/stars for Xmas

## Personal Social Emotional Development (PSED)

- Play “inside-out” – saying something nice about a chosen child.
- Discuss “poppy day”
- Circle time – discuss celebrating different festivals – food, clothes, presents, music, routines etc
- Share food made for celebrations.
- Introduce different customs through stories and books etc.
- Role play parts of festivals e.g. getting married, giving presents out
- Sharing food
- Talk about favourite colours and things that are special

## Celebrations Autumn 2

## Physical Development (PD)

- Make short firework dances
- Explore dynamics of travelling
- Respond to music from various festivals
- Make plates of dough food for special occasions
- Make junk models e.g. menorahs for Hanukah, rockets for bonfire
- Talk about healthy practices
- Use a range of resources in junk modeling e.g. leaves, pasta
- Develop our fine motor skills doing things like painting outside using large brushes, chalking round lines, digging and planting seeds and bulbs, threading beads.

## Mathematics (M)

- Shape print wrapping paper presents
- Make paper chain decorations in a pattern
- Order numbers to 10
- Counting place settings, spoons, menus etc
- Problem solving e.g. how many plates for 4 people
- Fill bags, socks, containers with sand and use language such as full/empty
- Use language adding and subtraction in play
- Use money in the post office
- Sorting different coloured objects into sets
- Act out different numbers e.g. 4 claps, 8 jumps

## Expressive Art and Design (EAD)

- Explore colours throughout a variety of objects, both commercial and natural – leaves, and sequins
- Learn names to different colours
- Mix colours using a palette
- Make firework music to accompany dances
- Use a variety of media to create pictures
- Make poppy badges
- Sing various Xmas songs and carols
- Make celebration cards
- Role play in the home corner.
- Use clay to make diva lamps
- Fireworks on black paper – splatter/chalk

## Homework Ideas



Create some Firework art!

What is your favourite celebration that your family takes part in? Bring in some photos to talk about and to share with the class.



Visit the library and look at some non-fiction books about celebrations.

Draw a photo of yourself during one of your favourite celebrations.

Go on a walk around your home, collect 10 of the nicest leaves and create some leaf art.



In Nursery, our topic this half term is, 'Celebrations'. This means that much of our work will be focused around learning about many big celebrations across different cultures. Here are some examples of activities that we would like your child to take part in. You should aim to complete and send in evidence of at least two of these activities. We will display them in our classrooms. You can bring them in as soon as they have been completed. The final date for completion is Friday 10<sup>th</sup> December.

## Reminders and Messages

Please ensure reading records and books come into school every day, so we can change the books when the opportunity arises. If your child still hasn't received a reading record, please ask one of the Nursery staff about this.

No jewellery, apart from small studs, are to be worn while at Nursery as this is a health and safety risk.

Monday 29<sup>th</sup> November will be parent's consultation day. More information to follow.

As we are moving into the winter months, please help and encourage your child to put on / take off their own coat as this is a valuable skill and will help them during transitional times while at Nursery.

More information to follow on Nativity and Christmas arrangements. 😊

**If you wish to change or increase your child's current sessions then please let Miss Spraggon know by the 12<sup>th</sup> of November, this is due to a high demand for sessions for new starters.**